

Loyola Marymount University Los Angeles

# DIVISION OF STUDENT AFFAIRS

ANNUAL REPORT 2013-14

LMU|LA  
Loyola Marymount  
University

LMU  
EXP



# INTRODUCTION

## DEAR MEMBERS OF THE LOYOLA MARYMOUNT UNIVERSITY COMMUNITY,

I am pleased to present to you the 2013-14 annual report for the Division of Student Affairs.

While there are always new and exciting programs within the Division, at the heart of Student Affairs is the responsibility of responding to the needs of our students. For our staff professionals, this is their job 24 hours a day, seven days a week.

I am pleased to say that, once again, the Division has excelled in the job of providing the best environment for the students of Loyola Marymount University to thrive.

In the last year, the Division has created the Healthy Relationships Task Force and introduced LMU CARES to make the University a safer environment for our students; the men's soccer team won the West Coast Conference championship; more than 51% of our students voted in the ASLMU elections — the highest ever turnout; as well as many more impressive accomplishments of which I am proud. We have also organized and rolled out our new planning and communications strategy — the LMU Experience, which is featured throughout this annual report.

This annual report will highlight the ongoing work and special initiatives that we are committed to providing in the Division of Student Affairs at LMU. Our goal is always to create a supportive living-learning environment for our students so they can become their best selves and transform the world. This annual report is both a reflection and celebration of the great work that the Division of Student Affairs delivers with consistency, competence and great compassion.

May our work here be the foundation and stepping stones for greater success and innovation within the Division for the year to come.



A handwritten signature in black ink that reads "Lane Bove". The signature is fluid and cursive, with a long horizontal line extending from the end.

LANE BOVE, Ed.D.  
SENIOR VICE PRESIDENT FOR STUDENT AFFAIRS



# DIVISION OF STUDENT AFFAIRS



In the belief that the glory of God is a human being fully alive, the Division of Student Affairs supports the University mission through programs and services designed to advance student learning.

## ATHLETICS

### CAMPUS RECREATION

- Burns Recreation Center
- Club Sports
- FitWell
- Intramural Sports
- DejaView Movie Lounge
- Lion's Den
- Lion Express
- The Loft
- Mane Entertainment

### CAREER DEVELOPMENT SERVICES

### CENTER FOR SERVICE & ACTION

### COMMUNICATIONS

## ETHNIC & INTERCULTURAL SERVICES

- Asian Pacific Student Services
- Chicano/Latino Student Services
- Intercultural Affairs
- Intercultural Facilitator Program
- Jewish Student Life
- Black Student Services

## JUDICIAL AFFAIRS

## LMU CARES

## LGBT STUDENT SERVICES

## MISSION & IDENTITY

## OFFICE FOR INTERNATIONAL STUDENTS & SCHOLARS

## RESEARCH & ASSESSMENT

## STUDENT AFFAIRS DEAN'S OFFICE

## STUDENT ENGAGEMENT & RETENTION

- First Year Experience
- Transfer Programs
- The Learning Community
- Guardian Scholars
- Parent Programs
- Veteran Programs

## STUDENT HEALTH SERVICES

## STUDENT LEADERSHIP & DEVELOPMENT

- ASLMU
- GSLMU
- Greek Life
- LGBT Student Services
- Off-Campus Student Life
- Registered Student Organizations
- Student Worker Program
- Ignatian Leadership Institute

## STUDENT HOUSING

## STUDENT MEDIA

- KXLU
- Los Angeles Loyolan
- ROAR Network
- The Tower Yearbook

## STUDENT PSYCHOLOGICAL SERVICES

# THE LMU EXPERIENCE

The **LMU EXPERIENCE** guides students in finding value throughout their journey at Loyola Marymount University. At the core of the LMU Experience are five pillars that inspire students to integrate knowledge with action so they become leaders that transform the world:

## INTEGRATE MIND, BODY & SPIRIT

Demonstrate transformative growth and develop as whole persons through the integration of mind, body and spirit.

## COMMIT TO SERVICE & JUSTICE

Be socially responsible citizens committed to building a more just world.

## BECOME A GLOBAL CITIZEN

Value the diversity of the human experience and commit to the practice of interculturalism to make meaningful contributions as citizens of the global community.

## PRACTICE IGNATIAN VALUES

Make decisions congruent with their personal beliefs, values and faith through continuous reflection and discernment.

## LIVE A LIFE OF PURPOSE

Lead a life where their greatest passion meets the world's greatest need.





# INTEGRATE MIND, BODY & SPIRIT

Demonstrate transformative growth and develop as whole persons through the integration of mind, body and spirit.



## LMU CARES

In the spring of 2013, the Division of Student Affairs recognized a need to bring educational programming and training to the student body on healthy relationships. The Healthy Relationships Task Force was created for the 2013-2014 academic year and charged with focusing on six areas: Communication, Negotiating Relationships, Knowing/Clarifying Values, the Culture of Self Image, Understanding Yes in terms of Consent, and Decision Making/Boundary Setting. The Task Force set out to host programs and create educational initiatives for students, staff and faculty.

During the academic year, the Healthy Relationships Task Force hosted a number of campus-wide speakers, covering topics such as dating in college today, consent education and learning to love yourself. The series of speakers concluded with Dr. Drew Pinsky, who is well known for his national radio talk show Loveline.

In addition to speakers, the Healthy



**“SEEING THE LMU COMMUNITY TAKE A LARGER INTEREST IN PROVIDING RESOURCES AND CREATING AWARENESS ABOUT HEALTHY RELATIONSHIPS HAS BEEN VERY EXCITING. I HAVE SEEN IT MAKE AN IMPACT ON LMU AND GREEK LIFE AND IT FEELS GOOD KNOWING THERE IS THAT SUPPORT OUT THERE.”**

— Meghan Jonikas,  
Class of 2015

Relationships Task Force looked to the growing need for education on sexual and interpersonal misconduct prevention, and in the Spring semester, transformed into LMU CARES (Campus Awareness Resource Education Services).

LMU CARES became the university's home for education on healthy relationships and sexual misconduct prevention. LMU CARES collaborated with the SPS Peer Educators to host awareness programs throughout April for Sexual Assault Awareness Month. Programs included the Clothesline Project and Denim Day.



## CAMPUS REC

In the 2013-14 academic year, Campus Recreation served 21,429 constituents via group exercise.

While the number of personal training clients increased by 56% (214 total), body composition assessments decreased by 38% (586 total).

Club Sports participation increased by 28% (438 total) over 2012-2013 despite having 2 fewer clubs.

Mane Entertainment served 6,711 students via a variety of venues and events.

Lion Express achieved a 20% increase in riders over last year with 6,286 total trips.

The Loft posted a 20% increase in members (1,336) and a 25% increase in beverage sales (\$87,051.00).

Lion's Den served 96,799 customers and grossed \$317,526 in sales.



## PEER EDUCATORS

The Peer Educator (PE) program, which began Fall 2011 as a result of an Avon grant, continued with 24 LMU women. PEs continue to be trained by Peace-Over-Violence and Santa Monica Rape Treatment Center. PEs served 1,290 LMU students through workshops on topics that included identification of healthy and unhealthy relationships, sexual assault and consent, as well as referral, resources and bystander intervention. PEs continued their signature programs by collaborating in the Healthy Relationship Initiative: Domestic Violence Week Awareness and Denim Day.



## EMTs

The Loyola Marymount University Emergency Medical Technicians are full-time students who are certified EMTs. They passed the California certification exam and practicums at LMU to become part of the LMU EMT team. EMTs provide first aid and stabilization of the patient. If needed, they coordinate an emergency response with the Los Angeles City Fire Department, as well as with Public Safety.

These services are available free of charge to the LMU community and all visitors.



## ATHLETICS

The big news for the Lions in 2014 was that Mike Dunlap, a 1980 graduate of LMU, was hired in March as the 26th head coach of the men's basketball program. Dunlap returned to LMU with more than 30 years of college and NBA coaching experience.

The athletic program was the subject of the Los Angeles Times article on April 26, 2014, entitled "Loyola Marymount Student-Athletes are Making the Grade." The article highlighted the impressive grade-point averages of LMU's student-athletes.

### BY THE NUMBERS

- In Fall 2013, there were 395 student-athletes who participated on 19 teams.
- LMU achieved 90% NCAA Graduation Success Rate for its most recent cohort (2006). Four individual programs earned 100% while men's basketball and men's and women's track tied for top GSR ranking in the WCC.
- For the first time since playing within the NCAA, LMU played night games at their outdoor venues. Sullivan Field and Page Stadium turned on the lights in August of 2014.
- LMU senior Anthony Ireland was named a second-team NABC All-District selection, his second in his career. He was the first Lion to earn the honor. He was later selected for

Men's soccer won the 2013 WCC Championship, and women's water polo claimed their 10th conference crown, the first in the GCC.

Additionally, Golfer Tyler Torano advanced to his second straight NCAA championship, while beach volleyball duo Kitara Keil and Betsi Metter advanced to the Final Four and earned All-American honors.

Men's basketball's Anthony Ireland and women's water polo's Alexandra Honny were named as LMU's 2013-14 Athletes of the Year.

- the NABC All-Star game as part of Final Four Friday, playing for the West All-Stars.
- All varsity 2013-2014 GPA: 3.06
- 198 National Scholar-Athletes
- 35 West Coast Conference All-Academic Recipients
- 15 Mountain Pacific Sports Federation Women's Swimming All-Academic Recipients
- 5 Western Water Polo Association Men's All-Academic Recipients
- 11 Golden Coast Conference Women's Water Polo All-Academic Recipients
- 5 Recipients of LMU Student Affairs Leadership Awards
- 2 Academic All-District Honorees
- 1 WCC Female Sportsmanship Honoree of the Year
- 5 LMU Program Scholars of the Year



# COMMIT TO SERVICE & JUSTICE

Be socially responsible citizens committed to building a more just world.



## ALTERNATIVE BREAKS

The mission of LMU's Alternative Break Program is to promote service and cultural exchange on the local, national and international level through hands-on, community based learning. Students are immersed in diverse contexts with concrete challenges that heighten social awareness and inspire lifelong social action.

An estimated 150 students along with 20 faculty and staff participated in Alternative Break (AB) trips. The program worked with more than 25 different community agencies globally and domestically.

For the first time, each trip was assigned a documentary filmmaker and

photographer. AB provided training for the students that included ethics of filmmaking and technical skills training.

During Solidarity Action week, all the films from each of the trips were screened.

This is a highlight for AB because the program had high attendance on both film nights with approximately 100 students, faculty and staff present. The AB program also created a YouTube channel and posted all the videos on the Center for Service and Action's website.



**"MY ALTERNATIVE BREAK WAS AN INCREDIBLY POWERFUL, INSPIRING AND SOMETIMES HEARTBREAKING EXPERIENCE THAT REALLY BROUGHT THE ISSUES OF IMMIGRATION ALIVE IN HUMAN TERMS BEYOND POLITICAL RHETORIC. THE TRIP MOVED ME TO BECOME ACTIVE IN STUDENT LEADERSHIP, AND THE DOCUMENTARY I PRODUCED ON THE TRIP HAS SHOWN ME THE IMPACT THAT FILM CAN HAVE IN CHANGING HEARTS AND MINDS — A REALIZATION THAT HAS LED ME TO CONSIDER A CAREER IN DOCUMENTARY FILMMAKING."**

— Antonio de Loera,  
Class of 2017



## ARRUPE SERVICE COUNCIL

The Freshmen Service Project was changed significantly in order to respond to the diverse interests of first year students in social justice issues. Most notably, the program changed from a residence hall-based service program with an assigned service placement to a program that offered customizable experiences for students.

Students had the option of attending service days (planned by CSA and members of the LMU community) or small group gatherings where they could explore the issues of education, environmental sustainability and homelessness on a deeper level. The individual choice was much more popular among the students, and will be offered the program in the 2014-2015 academic year, while incorporating feedback from previous cohort participants and the executive council.



## SERVICE ORGANIZATIONS

As part of the Center for Service and Action (CSA), the Service Organization Program is a student-run volunteer service program which fosters community and spirituality among its members.

Each Service Organization has its own unique mission, history, charisma and organizational structure. The members of these organizations make themselves available for on-campus service as well as ongoing commitments to serve at

specific non-profit agencies in Southern California.

- CSA supervises nine student service organizations that are unique to LMU: Belles, Creare, Crimson Circle, Gryphon Circle, Ignatians, Magis, Marians, Sursum Corda and Esperer. Esper, established in March 2014, is the newest organization.
- There are 405 students in the Service Org community.

## PRESIDENT'S HIGHER EDUCATION COMMUNITY SERVICE HONOR ROLL

For the seventh year in a row, LMU has been awarded a place on the President's Higher Education Community Service Honor Roll, twice with distinction. The annual selection to the honor roll is something that is to be celebrated as it highlights the University's role in serving the community and promoting civic engagement among the students. With recent timeline changes, the Univeristy is still waiting to be advised on its status for 2014.

## FAIR TRADE UNIVERSITY STATUS

As of February, LMU achieved the great accomplishment of reaching Fair Trade status.

LMU was officially certified through its completion of five necessary components. These include: building a team, reaching out to campus outlets, sourcing fair trade at events and meetings, committing to fair trade education and passing a fair trade resolution.

To celebrate this achievement, the Fair Trade committee hosted a campus wide event at a convo in April.



## TOMODACHI INOUE SCHOLARS

Undergraduates from Loyola Marymount University participated in an exchange program with Sophia University from June 23 to July 3. Correlating strongly with the core themes of leadership and diversity, participants in the program consisted of active student leaders from the Los Angeles campus. The students visited NGOs in Japan and spoke to the leaders of these organizations, particularly those that pertain to women and children. Their mission was to interact with Japanese citizens, rather than limiting their experience to student-to-student correspondence alone.



# 2013-14 VITAL SIGNS

61,115

VISITS TO THE BURNS RECREATION CENTER



438

STUDENTS PLAYED CLUB SPORTS

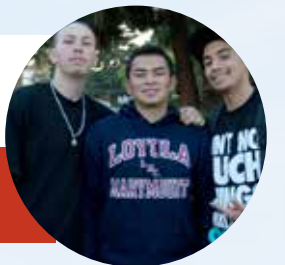


2,063

STUDENTS & SCHOLARS SERVED BY OISS

90%

RETENTION OF FALL 2013 FIRST-YEAR COHORT



96,799

CUSTOMERS SERVED BY THE LION'S DEN

6,711

STUDENTS SERVED BY MANE ENTERTAINMENT



294

STUDENT LEADERS PARTICIPATED IN ILEAD



2,685

REQUESTS FILLED BY PARENT PROGRAMS



68%

OF GRADUATING SENIORS COMPLETED INTERNSHIPS



4,432

STUDENT & ALUMNI RESUMES REVIEWED



3,475

EVENTS SPONSORED BY 162 CLUBS



99.7%

OCCUPANCY IN STUDENT HOUSING



3,483

STUDENTS SERVED BY EIS PROGRAMS



29%

OF UNDERGRADUATES IN A GREEK ORG



19,090

STUDENT PARTICIPANTS IN ASLMU EVENTS



150

STUDENTS WENT ON ALTERNATIVE BREAKS



300

WELLNESS PROGRAMS BY STUDENT AFFAIRS



5,113

STUDENTS SERVED THROUGH 18 EVENTS BY LMU CARES

285

STAFF SERVED BY HEALTHY RELATIONSHIPS LECTURES

652

STUDENTS AND 520 CASES SEEN BY JUDICIAL AFFAIRS

3,018

STUDENTS SERVED BY STUDENT HEALTH SERVICES

13%

OF FALL 2013 COHORT PARTICIPATED IN A LLCs.

935

STUDENTS SERVED BY STUDENT PSYCHOLOGICAL SERVICES



# BECOME A GLOBAL CITIZEN

Value the diversity of the human experience and commit to the practice of interculturalism to make meaningful contributions as citizens of the global community.



## INTERCULTURAL FACILITATORS

Loyola Marymount University created one of its most innovative and effective methods for cultural engagement, the Intercultural Facilitator (IF) Program. The IF Program is a diverse cadre of 25 highly skilled students who engage other students in meaningful exchanges of ideas. The IFs understand that conflict is part of developing healthy relationships and they provide a coordinated effort to address a variety of social issues and concerns.

This is a powerful practice that encourages dialogue, debate and understanding.

The Intercultural Facilitator Program was awarded the "Ignatian Medal for Outstanding Commitment to Diversity and Social Justice" from the Jesuit

Association of Student Personnel Administrators (JASPA).

This award is given annually to the Jesuit Institution that demonstrated a commitment to cultural consciousness and progressive social action. In March 2014, JASPA presented the IF Program with the "Community Impact Award" for its exceptional ability to facilitate critical student-to-student dialogues.

Most recently, the University selected the IF Program as the 2013-14 "LMU Program of the Year."



**"I HAVE A STRONG PASSION FOR SOCIAL JUSTICE, AS WELL AS RAISING AWARENESS OF THE DIFFERENT CULTURAL ISSUES THAT ARE PRESENT ON AND BEYOND OUR CAMPUS; BEING AN INTERCULTURAL FACILITATOR HAS BEEN MY OUTLET FOR INITIATING DIALOGUES WITH STUDENTS AND STAFF THAT MAY OTHERWISE NOT HAPPEN."**

— Olivia Rodriguez,  
Class of 2015



## INTERNATIONAL HOUSE OF PEOPLE

The International House of People (IHOP) is a university-owned home designated to OISS for intercultural themed housing and programming.

The mission of IHOP is to provide students of different nationalities and diverse cultures with the opportunity to live and learn together in a community of mutual respect, understanding and international friendship.

In the past 14 years, 83 students from 37 countries have lived in IHOP.

Surveys, reflection questions and focus groups conducted by OISS illuminated the lasting positive impacts that IHOP had in developing intercultural competence.

When current residents were asked about their experience living in the house, one expressed that "Every day in IHOP is a learning opportunity."

Another resident from 2013-2014 affirmed, "the house really is an institution of international diplomacy."

## JEWISH STUDENT LIFE

The Office of Jewish Student Life (JSL) is a nexus for Jewish life on LMU's campus. It is committed to building and strengthening the Jewish community by maximizing access points for engagement.

Under the leadership of Rabbi Ilana Schachter, during 2013-14, JSL established many new programs and special projects

such as Mid-Autumn Moon Festival/Sukkot, the Avi Schaefer Interfaith Dinners and a Purim Party.

JSL also hired a Rabbinic Intern and received multiple grant awards including \$10,000 from the Jewish Federation of Greater Los Angeles, a \$3,500 Engagement Grant from Hillel International for national training of a supervisor and four students, as well as \$2,000 in programming and stipends.

## LEARNING OUTCOMES PROJECT

During the 2013-2014 academic year, the entire Division of Student Affairs focused on assessing the following learning outcome: As leaders who transform the world, graduates of Loyola Marymount University will value the diversity of the human experience and commit to the practice of interculturalism. To help frame the learning outcome and facilitate assessment, the Division utilized the 2005 King and Baxter-Magolda model of developmental maturity and developed a set of common operational definitions for the outcomes of diversity, interculturalism and intercultural competence. The actual assessment was focused on the department-level with an emphasis on integrating the outcomes assessment into existing programs and services. This gave each department the freedom to assess the aspects of interculturalism that best fit their activities. A total of 13 out of the 15 individual departments completed outcomes projects. Projects focused primarily on the outcomes dimensions of identity development, interpersonal relationships and appreciating diversity. Overall, projects demonstrated that as a Division, intercultural competence was being developed along some, but not all of the dimensions. Findings will be utilized to inform programming, services and activities.





# PRACTICE IGNATIAN VALUES

Make decisions congruent with their personal beliefs, values and faith through continuous reflection and discernment.



## iLEAD

Created in 2009, iLEAD is a collaborative three-day student leadership conference that connects, develops and empowers 275 student leaders from across many departments at LMU.

As a comprehensive experience, iLEAD strives to encourage in its participants a sense of purpose and community while empowering each student leader to be a man and woman with and for others on campus and beyond.

Organized around the five pillars of the LMU Experience, the program included a welcome and kick-off festival, expedition LMU, six workshop session blocks, leadership roundtables and a commissioning and blessing.



## IGNATIAN LEADERSHIP INSTITUTE

The Ignatian Leadership Institute (ILI) is grounded in the University's mission to educate the whole person and provides leadership education, development and training to cultivate personal leadership in all students.

The Institute utilizes the Social Change Model for Leadership Development as its theoretical foundation. In its seventh year, the ILI enrolled a record number of participants in the EDLA leadership seminars. A total of 407 students took one of the three EDLA seminars – an increase from 275 students in 2012-2013 and 48 in ILI's first year.

This year's Ignatian Leadership Institute course offerings included specific course sections that afforded several student populations a customized curricular leadership experience, focusing on relevant community specific topics.



## ASLMU ELECTIONS

ASLMU (Associated Students of Loyola Marymount University), in keeping with the Jesuit and Marymount tradition, empowers the voice of the students and actively promotes a vibrant campus life. Driven by integrity, we devote ourselves to being men and women for and with others.

The 2014 ASLMU elections had the highest voter turnout in LMU election history. A total of 51% of the undergraduate student body voted in the spring 2014 ASLMU elections, a 31% increase over 2013.



**"OUR ELECTION WAS SO EXCITING, NOT ONLY BECAUSE THE MOST STUDENTS EVER VOTED, BUT WE WANTED TO MAKE SURE TO HAVE OUR CHANCE TO GIVE BACK FOR ALL THAT WE HAVE BEEN GIVEN. SERVING THE STUDENT BODY HAS BEEN THE GREATEST WAY TO SPEND OUR SENIOR YEAR."**

— Alyssa Perez,  
ASLMU President

## LGBT STUDENT SERVICES

LGBT Student Services (LGBTSS) promotes equality, visibility and inclusion of LGBT students within the LMU community through education and dialogue.

In 2013-14, LGBTSS saw an increased number in student attendance at events and in students

utilizing the office. There was also a higher number of students utilizing LGBT resources and services. This advanced the University's recruitment and retention efforts of LGBT-conscious students.

Rainbow Week 2014, a week-long celebration of LGBT life and culture, was a success. Also a success was The Gay Rub art exhibit, which was a project devoted to collecting rubbings from LGBTQ historical markers, signs, tombstones, cenotaphs, plaques and monuments.



# LIVE A LIFE OF PURPOSE

Lead a life where their greatest passion meets the world's greatest need.



## L.A. LOYOLAN & THE TOWER

The *Los Angeles Loyolan* was honored by the Associated College Press with the Pacemaker Award in recognition of general excellence and outstanding achievement by college publications. The Pacemaker was the third in the *Loyolan's* 90-plus year history. The *Loyolan* won the award in 2007 and 2011 and was a Pacemaker finalist in 2005 and 2010. The *Loyolan's* online site was named a finalist for this year's online Pacemaker award.

The *Loyolan* also won a Columbia Scholastic Press Association Silver Crown for journalism hybrid, which includes print publication and digital media. The award was the first Silver Crown in the history of the *Loyolan*, which won a Gold Crown for online in 2011.

The *Los Angeles Loyolan* was awarded second place for General Excellence in the California Newspaper Publishers

Association Better Newspapers Contest for four-year colleges.

Additionally, The Tower yearbook won the two most prestigious awards in college media: the Associated College Press' Pacemaker Award and the Columbia Scholastic Press Association's Gold Crown. The Tower also won Best Yearbook Spread Apple Award (Best of Show) at the Spring College Media Conference in New York City.

Adding to the accolades, Tower Design Director Gretchen Helpenstell ('13) won first place in the Associated Collegiate Press' 2013 individual award for 2013 Design of the Year for yearbook/magazine spread.



**"WORKING IN STUDENT MEDIA STRENGTHENED MY VOICE AS A WRITER WHILE SIMULTANEOUSLY GIVING ME THE RARE OPPORTUNITY TO WITNESS THE AMAZING STORIES OF LMU STUDENTS."**

— Kevin Cacabelos,  
Class of 2014



## HARVARD LATINO LEADERSHIP INITIATIVE

On May 8, 2014, five LMU graduating senior students unveiled their capstone project — a robust college transition website: Leading Lions to Roar into College.

The collaboration with the Harvard Kennedy School Center for Public Leadership's LLI is in its fifth year. Each summer, a total of 40-50 students from eight universities across the nation participate. Of these universities, LMU is the only private institution.



## CAREER CAFÉ

Launched in Spring 2014, Career Cafés represent a new format for offering career services that link students directly with employers. Career Cafés were offered on a monthly basis and provided students with the chance to connect with a small group of employers (five to seven) offering internship and job opportunities. Other services available at these events included resume reviews, professional headshots and LinkedIn profile consultations.



## DESTINATIONS

Each year recent graduates provide information about their immediate post-graduate outcomes via LMU's Undergraduate Destinations Survey. In 2013, a total of 56% of the spring 2013 graduating class reported information about their first steps after earning a college degree.

Nearly three-quarters (74%) of the recent LMU graduates reported they were either fully-employed, enrolled in or pursuing graduate education or engaged in a formal year(s) of post-graduate service.

This is comparable to reported outcomes in prior years. Provided the richness and breadth of the experiences offered by LMU, it is not surprising

to find recent graduates engaged in a variety of successful post-graduate outcomes.

Graduates from the College of Business Administration were most likely to report full-time employment (63%) while the majority of graduates of the Seaver College of Science and Engineering said they were pursuing graduate education (52%). Graduates of the Bellarmine School of Liberal Arts had the highest rate of participation in a formal year of service (13%).

A total of 69% of spring 2013 graduates who responded reported that they participated in at least one internship while at LMU. This is a two-fold increase from the reported 36% in 2012.





# STAFF HIGHLIGHTS

The Division of Student Affairs has much to be proud of from its exceptional staff. While the following is not an exhaustive list of professional and academic accomplishments, these individual highlights represent the quality of expertise and dedication in our service to the students of Loyola Marymount University.

## PAUL KRUMPE

### HEAD COACH, MEN'S SOCCER

The LMU Men's Soccer team won the West Coast Conference title in 2013, going 13-4-3 on the year and Krumpe was named Coach of the Year for the WCC. It was Krumpe's second WCC Coach of the Year honor during his tenure as he won the WCC title for the second time in four years.



## ILANA SCHACHTER

### RABBI, JEWISH STUDENT LIFE

Rabbi Ilana Schachter was selected to participate in the 2013-2014 Cohort of the Weinberg ACCELERATE Hillel Executive Training Program. The highly selective one-year training program prepares high-performing professionals for Hillel directorships and developed nonprofit leadership and management skills through leadership coaching.



## MARIA GRANDONE

### DIRECTOR, ETHNIC & INTERCULTURAL SERVICES

In 2014, Maria Grandone, Ph.D., served on multiple JASPA committees including the Best Practices/Expert Guide committee, Mentoring and Networking committee and Council of Multicultural Affairs committee. She was also named to the NASPA NUPF Strategic Plan committee.



## DAN FAILL

### STUDENT LEADERSHIP & DEVELOPMENT

Dan Faill, assistant director of SLD for Greek Life, received the 2012-2014 Recruitment Boot Camp Facilitator of the Year award from CAMPUSPEAK at their biannual training and professional development meeting, The Huddle. This was the second straight time he received this honor.

## TOM NELSON

### DIRECTOR, STUDENT MEDIA

In May 2014, Tom Nelson served as co-leader of the University of Portland Student Media Program Review.

## JOHN OROZCO

### DIRECTOR, JUDICIAL AFFAIRS

In May 2014, John Orozco was elected to a two-year term as LMU's Staff Senate President. Prior to that, Orozco had served four years on Staff Senate and previously held the position of vice president.



## ANTHONY GARRISON-ENGBRECHT

### STUDENT LEADERSHIP & DEVELOPMENT

Anthony Garrison-Engbrecht, director of LGBTSS, was re-elected to the Catholic Association for Lesbian and Gay Ministry Board of Directors and continues to serve as the Treasurer. He also serves on the Mentoring & Networking Committee for JASPA.



## DAN HYLSOP

### STUDENT HEALTH SERVICES

Dr. Dan Hylsop was named to the Medical Advisory Board of the Clare Drug and Alcohol Treatment Center.

## JENNIFER BELICHESKY-LARSON

### DIRECTOR, STUDENT SUCCESS

Jennifer Belichesky-Larson earned an Ed.D. in Educational Leadership for Social Justice from LMU. She received the Education of The Whole Person Award from the LMU Office of Research and Sponsored Projects. She also won the LMU First Year Advocate Award and the Judicial All-Star Award.



## TRACY SHAW

### STUDENT PSYCHOLOGICAL SERVICES

Dr. Tracy Shaw participated in the annual Caribbean Sport Psychology Conference hosted by the Ministry of Sport. She also co-facilitated a "Engaging in Authentic Self Worth" workshop at NASPA's African-American Women's Summit.

## NELL REYNOSO

### STUDENT EMPLOYMENT SERVICES

Nell Reynoso, assistant director of SES, was named secretary/treasurer of the Western Association of Student Employment Administrators from 2012 to 2014.

# SUPPORT LMU EXP



## WHY GIVE

Giving to the Division of Student Affairs helps provide students with a complete and fulfilling LMU Experience through:

- Events and activities that develop the whole person through the integration of mind, body and spirit.
- Organizations that encourage students to commit to service and justice.
- Communities that value diversity and interculturalism that develop global citizens.
- Services that inspire students to practice Ignatian values through reflection and discernment.
- Programs that instill in students the importance of living a life of purpose to meet the world's greatest need.

"Through the generosity of our donors, LMU will continue to provide students with an experience that will transform lives and form leaders. Our students represent a diverse group of inspired individuals that have a lasting impact on LMU, the city of Los Angeles and communities all over the world."

– Dr. Lane Bove, Senior Vice President for Student Affairs

## AREAS OF NEED

Throughout the Division of Student Affairs, there are many programs or initiatives that your support would greatly impact. If you are looking to support our areas of greatest need, we have identified these funding priorities:

- Scholarship Initiative
- The Learning Community
- Jewish Student Life
- Office for International Students & Scholars

## HOW TO GIVE

### GIVE ONLINE

The easiest, most direct way to make a tax-deductible gift to the Division of Student Affairs is to do so online. Visit LMU Giving, click on the Give Now button, enter the amount you wish to give, choose "Give to area(s) of your choice," search for the area within Student Affairs that you wish to support, and make your contribution using a debit or credit card.

### GREATEST NEEDS

You can also give to the Student Affairs Greatest Needs. Include any additional gift instructions if you wish to designate your gift to a specific area within Student Affairs.

### OTHER WAYS TO GIVE

Gifts can also be made by cash, check or money orders. Make checks payable to Loyola Marymount University, include any special pledge/gift instructions and mail it to:

Office of Development Services  
1 LMU Drive, Suite 2800  
Los Angeles, CA 90045

## CONTACT

For questions regarding giving opportunities within the Division of Student Affairs at Loyola Marymount University, please contact Megan Berry, director of development for Student Affairs, by emailing Megan.Berry@lmu.edu or call (310) 338-5975.





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