

Loyola Marymount University Los Angeles

DIVISION OF STUDENT AFFAIRS

ANNUAL REPORT 2014-15

LMU|LA
Loyola Marymount
University

LMU
EXP

MESSAGE FROM THE SVPSA

I am pleased to present the 2014-15 annual report for the Division of Student Affairs at Loyola Marymount University. This annual report is both a reflection and celebration of the great work that the hardworking and dedicated staff in Student Affairs delivers with consistency, competence and great compassion.

While there are new and exciting programs within the Division, at the heart of Student Affairs is the responsibility of responding to the needs of our students. Given that LMU is a residential university with more than 3,200 undergraduates living on campus, that responsibility is 24/7. The Division has excelled in providing a supportive yet challenging environment for the students of LMU to thrive. Our goal is always to create a living-learning environment for our students so they can become their best selves and transform the world.



We've had an illustrious year in the Division with many programs achieving success on a national level. Nine of our students presented service projects at the Clinton Global Initiative University meeting, which was hosted by President Bill Clinton, Secretary Hillary Clinton and Chelsea Clinton. The student-run ROAR Network received the Grand Prize at the Student Production Awards. The Lions women's volleyball team qualified for the NCAA tournament for the second time in three years.

These impressive accomplishments along with many more from across the Division exemplify the outstanding efforts of our students and staff. This annual report highlights these achievements as well as the ongoing work and special initiatives the Division of Student Affairs provides at LMU.

On behalf of the Division of Student Affairs, I thank you for your continued support. May our work here be the foundation and stepping stones for greater success and innovation for the year to come.

A handwritten signature in black ink that reads "Lane Bove".

LANE BOVE, Ed.D.
SENIOR VICE PRESIDENT FOR STUDENT AFFAIRS



DIVISION OF STUDENT AFFAIRS



In the belief that the glory of God is a human being fully alive, the Division of Student Affairs supports the University mission through programs and services designed to advance student learning.

ATHLETICS

CAMPUS RECREATION

- Burns Recreation Center
- Club Sports
- FitWell
- Intramural Sports
- DejaView Movie Lounge
- Lion's Den
- Lion Express
- The Loft
- Mane Entertainment

CENTER FOR SERVICE & ACTION

COMMUNICATIONS

ETHNIC & INTERCULTURAL SERVICES

- Asian Pacific Student Services
- Chicano/Latino Student Services
- Intercultural Affairs
- Intercultural Facilitator Program
- Jewish Student Life
- Black Student Services

JUDICIAL AFFAIRS

LMU CARES

MISSION & IDENTITY

RESEARCH & ASSESSMENT

OFFICE FOR INTERNATIONAL STUDENTS & SCHOLARS

STUDENT AFFAIRS DEAN'S OFFICE

STUDENT SUCCESS

- First Year Experience
- Transfer Programs
- The Learning Community
- Guardian Scholars
- Parent Programs
- Veteran Programs

STUDENT HEALTH SERVICES

STUDENT HOUSING

STUDENT LEADERSHIP & DEVELOPMENT

- ASLMU
- GSLMU
- Greek Life
- LGBT Student Services
- Off-Campus Student Life
- Registered Student Organizations
- Student Worker Program
- Ignatian Leadership Institute

STUDENT MEDIA

- KXLU
- Los Angeles Loyolan
- ROAR Network
- The Tower Yearbook
- Del Rey Players

STUDENT PSYCHOLOGICAL SERVICES

THE LMU EXP

The **LMU EXP** guides students in finding value throughout their journey at Loyola Marymount University. At the core of the LMU EXP are five pillars that inspire students to integrate knowledge with action so they become leaders that transform the world:

INTEGRATE MIND, BODY & SPIRIT

Demonstrate transformative growth and develop as whole persons through the integration of mind, body and spirit.

COMMIT TO SERVICE & JUSTICE

Be socially responsible citizens committed to building a more just world.

BECOME A GLOBAL CITIZEN

Value the diversity of the human experience and commit to the practice of interculturalism to make meaningful contributions as citizens of the global community.

PRACTICE IGNATIAN VALUES

Make decisions congruent with their personal beliefs, values and faith through continuous reflection and discernment.

LIVE A LIFE OF PURPOSE

Lead a life where their greatest passion meets the world's greatest need.



INTEGRATE MIND, BODY & SPIRIT

Demonstrate transformative growth and develop as whole persons through the integration of mind, body and spirit.



COMMUNITY OF CARE

The Community of Care (COC) Program evolved out of a review of the former Student of Concern model. It is a centralized, solution-focused approach to assisting students with an elevated plan for care. The Student Affairs Dean's Office coordinates the Community of



"COMMUNITY OF CARE EXISTS AS A CAMPUS RESOURCE TO ENHANCE THE SAFETY AND WELLBEING OF STUDENTS. TO BE MOST EFFECTIVE, COC RELIES ON EVERYONE WITHIN OUR COMMUNITY TO DEMONSTRATE CURA PERSONALIS, 'THE CARE OF THE PERSON.'"

— Jeanne Ortiz,
Dean of Students

Care Program, which includes case management by three staff members. Cases involving coordination by several offices — e.g. Disability Student Services, Student Psychological Services, Student Health Services, the Department of Public Safety and Student Housing — are referred to the Community of Care Committee, a group that coordinates comprehensive services for students with complex issues. By design, faculty are one of the chief providers of referrals to the COC and this revised approach has

strengthened liaisons between faculty and Student Affairs.

This model is central to the LMU Mission and Strategic Plan as the University seeks to retain students and provide them with an environment conducive to academic success and personal growth. In 2014-2015 COC received a total of 482 referrals, up 35% from 13-14 and 62% increase from 2012-2013.

STUDENT PSYCHOLOGICAL SERVICES

Student Psychological Services (SPS) received re-accreditation from the International Association of College Services, the accreditation association for university and four-year college counseling services. In its review, the board was especially complimentary of the center's outstanding services, programs, professionals and policies.



DROLLINGER FIELD

The Dial Family generously gifted \$750,000 to complete the improvements to Drollinger Field. The gift will allow the existing field, which sits on top of the Drollinger Garage, to be laid with year-round turf. Combined with the lights that were installed in summer 2013, the completed project will double the number of available field hours and significantly increase LMU's capacity for co-curricular physical and athletic activities on campus. Ground for the project broke in June 2015.



LMU CARES

As the issue of sexual assault on college campuses emerged into a national spotlight, LMU's response was the creation of LMU CARES. LMU CARES provides robust education on topics including consent, bystander intervention and support services.

LMU CARES also coordinates training for faculty and staff on reporting requirements and University policies.

**LIVE
THE LION'S
CODE**

In a University-wide effort, LMU CARES developed a campaign, "Live the Lion's Code," to engage the community in passive programming grounded in our values as an Ignatian institution around the topics of sexual and interpersonal misconduct.

In 2014-2015 LMU CARES trained 6,068 students across 86 themed trainings. LMU CARES trained 74% of the fall 2014 class and provided education to all of the individual varsity athletic teams, Greek organizations and service organizations.



ATHLETICS

Women's volleyball, men's and women's soccer, men's and women's water polo, men's tennis and baseball all had winning seasons in 2014-15.

Men's water polo took second in the WWPA tournament, women's swim took second in the Pacific Swim Conference Championships and baseball fell in the WCC championship game.

Women's volleyball qualified for the NCAA tournament for the second time in three years.

In terms of rankings, of the 15 varsity sports at LMU that have national ranking systems, eight ranked in the top 50% nationally.

LMU earned an NCAA Graduation

Success Rate (GSR) of 91% for the latest 2013-14 report reflecting the 2007 cohort, up from 90% in 2012-13 for the 2006 cohort.

The Federal Graduation Rate (FGR) was at 71%. Four individual programs earned a perfect 100 percent in the GSR and two earned a 100 percent in the FGR. Men's basketball, cross country/track and tennis and women's cross country/track, tennis and water polo all earned a perfect GSR in the latest NCAA graduation rate report.

Of the 24 Division I schools in California, LMU ranks fourth overall. Additionally, 65 student-athletes across 13 teams earned all-conference honors in 2014-2015.



PEER EDUCATORS

Sponsored by Student Psychological Services, the Peer Educator Program (PE) were student leaders taking a stand against relationship violence to create a safer environment within the LMU community. The goal was to spread awareness about unhealthy relationships and to promote healthy relationships by

educating peers through presentations and campus events.

In 2014-15, the PEs provided a total of 23 presentations, reaching approximately 430 students, and eight outreach events, reaching approximately 1,250 students. In total PEs reached approximately 1,670 students with the program's services.

COMMIT TO SERVICE & JUSTICE

Be socially responsible citizens committed to building a more just world.

IGNATIAN SERVICE CORPS

Each year approximately 5% of LMU's graduating seniors volunteer domestically and internationally for a formal year of service. In fall 2014, the Center for Service and Action (CSA) created the Ignatian Service Corps of Los Angeles (ISC).

The program will serve as a local community service option and will require a 10-month commitment from each recent graduate.

In July 2015, ISC placed its first cohort of five students at five local nonprofit organizations for a year as full-time volunteers.

"These graduates want to stay in Los Angeles and volunteer," said Tom King, assistant director of CSA and founder of the program. "There's so many opportunities, but there's only one other post-graduate program like this based in L.A."

Following an interview process with both CSA and the organizations, each

of the five soon-to-be LMU alumni will be matched with Venice Family Clinic, Operation Progress, Verbum Dei High School, St. Margaret Center or New Way of Life.

Meghan Jonikas, a senior health and human sciences major, was selected as ISC's first ever volunteer.

She will begin her year of service at Venice Family Clinic in May.

"I hope to create a strong base in serving others as I start my medical career," said Jonikas, director of philanthropy for Delta Gamma and chair of the Clothesline Project at LMU.

"It was not until coming to LMU that I really developed community service into a strong passion," she added. "LMU helped me realize how much of a difference I can make for people who really need it."



"I HOPE TO CREATE A STRONG BASE IN SERVING OTHERS AS I START MY MEDICAL CAREER. IT WAS NOT UNTIL COMING TO LMU THAT I REALLY DEVELOPED COMMUNITY SERVICE INTO A STRONG PASSION. LMU HELPED ME REALIZE HOW MUCH OF A DIFFERENCE I CAN MAKE FOR PEOPLE WHO REALLY NEED IT."

— Meghan Jonikas,
Class of 2015



JASPA COMMUNITY IMPACT AWARDS

In the 2014-15 academic year, JASPA awarded 13 Community Impact Awards, of which the Division of Student Affairs at Loyola Marymount University earned eight.

The Community Impact Award seeks to identify and award winners each month who have made a significant and positive difference on their respective campuses. The award is given monthly in order to emphasize the many different ways that Jesuit Student Affairs can impact the college community.

The 2014-15 winners from LMU included: the Interculturalism Program (EIS), August; Dialogue on Race and Tomodachi Inouye Leadership Scholars Program (EIS), September; Greek Week

(SLD), October; EIS Identification program and Tunnel of Oppression (EIS), November; Always Our Children: Catholic and Protestant Teachings on Homosexuality (Mission and Identity), February; Facing Ferguson: An Inclusion Conversation (EIS), March; Into the Streets (Mission and Identity), April.

"I believe that this recognition is a testament to the passion, leadership and commitment of the Student Affairs staff, to the LMU community and living the Ignatius ideal of 'Setting the World on Fire,'" said Aris Mosier, director of Asian Pacific Student Services.

"As as Division, we strive for excellence and making an impact in our community."



TUNNEL OF OPPRESSION AND HOPE

An interactive event hosted by EIS, Tunnel highlighted contemporary issues of oppression. It introduced participants to the concepts of oppression, privilege and power. Students were guided through a series of spotlights aimed to educate and to challenge them to think more deeply about issues of oppression.

SERVICE ORGANIZATIONS

As part of the Center for Service and Action (CSA), the Service Organization Program is a student-run volunteer service program which fosters community and spirituality among its members.

Each service organization has its own unique mission, history, charisma and organizational structure. The members of these organizations make themselves available for on-campus service as well as ongoing commitments to serve at specific nonprofit agencies in Southern California.

CSA supervises nine student service organizations that are unique to LMU: Belles, Create, Crimson Circle, Gryphon Circle, Ignatians, Magis, Marians, Sursum Corda and Esperer. Esperer, established in March 2014, is the newest organization.

A total of 405 students completed 1,845 hours of service through the Service Organization community.



At the end of the tour, participants were provided with the opportunity to discuss their experience with each other.

The event covered various types of oppression including racism, stereotypes, homophobia, classism, immigration issues, homelessness, body image and Jesuit martyrs.

STUDENT AFFAIRS VITAL SIGNS 2014-15



8,662

STUDENTS SERVED BY ETHNIC & INTERCULTURAL SERVICES

462 FACULTY AND STAFF TRAINED BY LMU CARES



324

STUDENTS PARTICIPATED IN LGBTSS PROGRAMS AND EVENTS



101% OCCUPANCY IN STUDENT HOUSING IN FALL 2014

91%

RETENTION OF FALL 2014 FIRST-YEAR COHORT



535

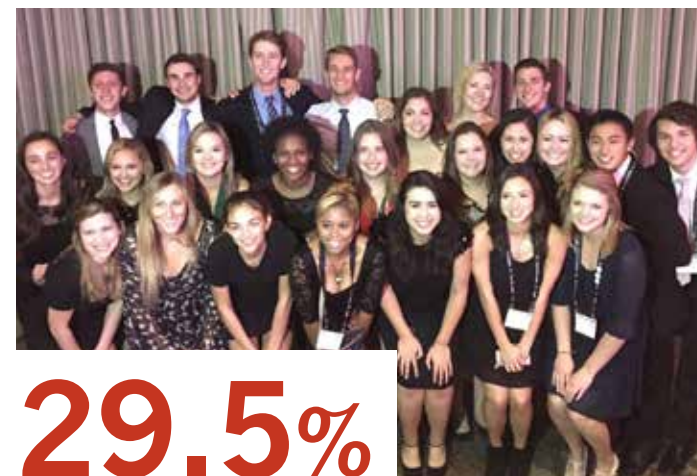
UNDERGRADUATE STUDENTS VOLUNTEERED FOR SPECIAL GAMES



2,041

STUDENTS AND FACULTY SUPPORTED BY OFFICE FOR INTERNATIONAL STUDENTS & SCHOLARS

2,828 STUDENTS SERVED BY STUDENT HEALTH SERVICES



29.5%

OF UNDERGRADUATE STUDENTS IN A GREEK LIFE ORGANIZATION

584 STUDENTS SEEN AND 494 CASES HEARD BY JUDICIAL AFFAIRS



84,806

CUSTOMERS SERVED BY THE LION'S DEN COFFEE SHOP



4,078

STUDENTS SERVED BY INTERCULTURAL FACILITATORS

1,845

HOURS OF SERVICE BY MEMBERS OF SERVICE ORGANIZATIONS



503

STUDENTS PARTICIPATED IN CLUB SPORTS

2,535 STUDENTS ATTENDED SENIOR EVENTS



3,244

STUDENTS PARTICIPATED IN THE STUDENT EMPLOYMENT PROGRAM

973 STUDENTS SERVED BY STUDENT PSYCHOLOGICAL SERVICES

BECOME A GLOBAL CITIZEN

Value the diversity of the human experience and commit to the practice of interculturalism to make meaningful contributions as citizens of the global community.



JESUIT VOLUNTEER CORPS

The Center for Service and Action assisted in placing four Loyola Marymount University 2015 graduates in four international placements available through the Jesuit Volunteer Corps (JVC).

Only 18 international JVC placements were available to students from all across the country. The positions abroad are highly competitive, and it is rare that a single institution has four volunteers at a time.

"If you get two, that's pretty impressive," said Tom King, Assistant Director of Student Engagement for the Center for Service and Action. "The fact that LMU had four is remarkable."

As Jesuit volunteers for 2015-16,



"THROUGH DIFFERENT PROGRAMS AT LMU, I HAVE BEEN PREPARED TO ENTER INTO THIS COMMUNITY WITH AN OPEN MIND AND OPEN HEART — ONE THAT IS WILLING TO LEARN, UNLEARN AND RELEARN. MY EXPERIENCE AT LMU HAVE ALL ACCUMULATED TO MY CURRENT UNDERSTANDING OF MY ROLE AS A JESUIT VOLUNTEER"

— Antonio Taiga Guterres,

Shannon O'Brien is serving in Peru, Bryan Alamillo in Micronesia, and Antonio Taiga Guterres and Alyssa Perez both in Belize.

Additionally, three more from LMU's Class of 2015 are serving domestically with JVC in San Jose, San Diego and St. Louis.



KXLU'S SALSA FEST

KXLU's first ever Salsa Festival was an outstanding success beyond anything KXLU ever imagined.

Four local bands, all champions of the Los Angeles salsa scene, were featured including Jose "Perico" Hernandez Y Son de la Tierra, The Echo Park Project, Cal State LA Afro-Latin Ensemble and headliner Son Mayor.

DJ sets and salsa dance lessons took place between band performances. Additionally, the entire day of music was broadcast live over the air at KXLU.

More than 1,000 people were in attendance at the October event, which took place at Lawton Plaza.

Every age range was represented in the audience from babies to great-grandparents. A brand new KXLU tradition took root on this dynamic day that brought together various communities, including students, staff, faculty, listeners, neighbors and salseros, with life-giving music.

The event was sponsored by Alma del Barrio, KXLU's Latin music program, which has been on the airwaves since the fall of 1973.

OFFICE FOR INTERNATIONAL STUDENTS AND SCHOLARS REDESIGNATION/ RECERTIFICATION

The U.S. Department of State renewed LMU's J-1 designation for the maximum two years allowed by federal law.

Additionally, the Department of Homeland Security also recertified the F-1 student program for the maximum two years.

During the process, OISS received commendation for the breadth and depth of diversity in the programs and activities that are offered to LMU's scholars.

iMENTOR PROGRAM

The iMentor Program, sponsored by the Office for International Students and Scholars (OISS), focuses on connecting incoming international students with current students to create a mutual learning opportunity.

iMentors serve as an academic/social resource to these incoming students to better prepare them for life at LMU. iMentors and iMentees connect via Skype, email and Facebook in the summer months leading up to their arrival to campus.

During the school year, iMentors and iMentees went on excursions throughout Los Angeles to get to know each other and the city. In 2014-15, OISS had eight iMentors and more than 40 iMentees take part in the program.



FIRST AMENDMENT WEEK

Together with ASLMU, the Los Angeles Loyolan hosted the 13th Annual First Amendment Week. First Amendment Week is designed to educate our students on the five First Amendment freedoms.

The 2014-15 program featured two keynote speaker events. Oscar- and Golden Globe-winning musician and actor Common, who starred in the movie "Selma," spoke about the role of the First Amendment as it relates to social justice.

Zaneta Pereira, outgoing editor-in-chief of the Los Angeles Loyolan, called Common "a perfect example of the kind of person we at the Loyolan want to bring on campus to celebrate and

discuss the First Amendment. I think he did a great job connecting the First Amendment to his journey as an artist."

In addition, Dr. Eboo Patel, founder and president of Interfaith Youth Core and one of the country's foremost experts on interfaith cooperation, discussed with students the importance of religious pluralism on American college campuses in the 21st century.

"Catholic universities in the United States, but also abroad, have long been homes to religiously diverse students and faculty," Patel told the Loyolan. "Catholic intellectuals have articulated both theologies and public philosophies of pluralism that have greatly benefited the American civil society."



PRACTICE IGNATIAN VALUES

Make decisions congruent with their personal beliefs, values and faith through continuous reflection and discernment.



iLEAD

Created in 2009, iLEAD is a collaborative three-day student leadership conference that connects, develops and empowers 275 student leaders from across many departments at LMU.

As a comprehensive experience, iLEAD strives to encourage in its participants a sense of purpose and community while empowering each student leader to be a man and woman with and for others on campus and beyond.

Organized around the five pillars of the LMU EXP, the 2014 program included a welcome and kick-off festival, expedition LMU, six workshop session blocks, leadership roundtables and a commissioning and blessing.



ASLMU ELECTIONS

ASLMU (Associated Students of Loyola Marymount University), in keeping with the Jesuit and Marymount traditions, empowers the voice of the students and actively promotes a vibrant campus life.

Driven by integrity, ASLMU devotes ourselves to being men and women for

and with others.

The 2015 ASLMU elections had the highest voter turnout in LMU election history.

A total of 52.7% of the undergraduate student body voted in the spring 2015 ASLMU elections, a 1.6% increase over 2014.



MISSION AND IDENTITY

In support of the mission of Loyola Marymount University and the Division of Student Affairs, the purpose of the Mission and Identity program is to raise consciousness among the members of the Division of Students Affairs as to how the Mission and Identity of the University informs our work in Student Affairs.

In 2014-15, Mission and Identity published eight *Compañeros* Monthly Newsletters, which were well-received by staff and faculty members.

A greater collaboration with Academic

Affairs was achieved this year as five faculty members agreed to serve as panelists on three different events ("The Power of Forgiveness," "The Dream Is Now" and "Always Our Children").

Throughout the year, 344 staff members and 130 students (Into the Street's LMU Sports Camp) participated in seven events, which were organized by Mission and Identity.

Additionally, the "Always Our Children" event was selected as JASPA's February Community Impact Award Winner.

IGNATIAN LEADERSHIP INITIATIVE

The Ignatian Leadership Institute (ILI) is grounded in the University's mission to educate the whole person and provides leadership education, development and training to cultivate personal leadership in all students.

ILI utilizes the Social Change Model for Leadership Development as its theoretical foundation. In its eighth year, ILI enrolled a record number of participants in the EDLA leadership seminars.

A total of 431 students took one of the three EDLA seminars — an increase from 275 students in 2012-2013 and 48 in ILI's first year. The 2014-15 Ignatian Leadership Institute course offerings included specific course sections that afforded several student populations a customized curricular leadership experience that focused on relevant community specific topics.

IGNATIAN HERITAGE MONTH

In the fall of 2014, a number of new events were added to the Resident Ministry's Ignatian Heritage Month schedule. This included excursions to local faith centers, planned hall specific mission and identity programs and a coordinated banner and poster campaign across campus. This program was so successful that it spawned a campus-wide committee to further develop student understanding of Ignatian Heritage.



LIVE A LIFE OF PURPOSE

Lead a life where their greatest passion meets the world's greatest need.



CLINTON GLOBAL INITIATIVE UNIVERSITY

In March, nine Loyola Marymount University students traveled to Miami for the Clinton Global Initiative University (CGIU) meeting, which was hosted by President Bill Clinton, Secretary Hillary Clinton and Chelsea Clinton.

To attend the event in Miami, more than 30 LMU students proposed a "Commitment to Action" project focused on education, environment, human rights, poverty or public health. In Miami, students attended workshops focused on their area of interest to build skills, identify potential partnerships and network with world leaders.

"These nine students were inspired by President and Chelsea Clinton and international speakers," said Pam Rector, director of the Center for Service and

Action. "Networking with other student participants and experts was one of the best ways for students to gain support for their commitment to action projects."



"I LEFT CGIU WITH SO MANY RESOURCES. IT GAVE ME THE FRAMEWORK TO COMBINE MY INTEREST IN MEDICINE AND MY PASSION TO MAKE A CHANGE IN MY COMMUNITY. AND I TOOK A SELFIE WITH PRESIDENT CLINTON."

— LaShyra Nolen,
Class of 2017

Through the CGIU Network, more than \$900,000 was provided to select students to help them turn their ideas into action. More than 1,000 student leaders attended the conference. This was LMU's first CGIU Network cohort. LMU is one of 70 colleges to be a part of the Network and the only Jesuit institution.

EMTs

The Loyola Marymount University Emergency Medical Technicians are full-time students who are certified EMTs. The students have passed the California certification exam and practicums at LMU to become part of the LMU EMT team, which is sponsored by Student Health Services. EMTs provide first aid and stabilization of the patient. If needed, they coordinate an emergency response with the Los Angeles City Fire Department, as well as with LMU's Department of Public Safety.

In 2014-15, 15 EMTs were staffed at LMU, and they responded to more than 300 emergency medical services incident reports.

EMT services are available for free to the LMU community and visitors.



DESTINATIONS

Each year recent graduates provide information about their immediate post-graduate outcomes via LMU's Undergraduate Destinations Survey. In 2014, a total of 72% of the spring 2014 graduating class reported information about their first steps after earning a college degree.

Three quarters (75%) of the graduates reported they were either fully-employed, enrolled in or pursuing graduate education, preparing to apply for graduate education or engaged in a formal year(s) of post-graduate service.

This is comparable to reported outcomes in prior years. Provided the richness and breadth of the experiences offered by LMU, it is not surprising to find recent graduates engaged in a variety of successful post-graduate outcomes.

Graduates from the College of Business Administration were most likely to report full-time employment (72%) while the majority of graduates of the Seaver College of Science and Engineering said they were pursuing graduate education (49%). Graduates of the Bellarmine School of Liberal Arts had the highest rate of participation in a formal year of service (8%).

A total of 68% of spring 2014 graduates who responded reported that they participated in at least one internship while at LMU. This is consistent with the 2013 rate.



STUDENT MEDIA AWARDS

The *Los Angeles Loyolan*, *The Tower* yearbook and ROAR Network all garnered awards in 2014-15.

The *Los Angeles Loyolan* was a finalist for the Associated College Press Pacemaker Award. *The Tower* earned third place for best cover at the College Media Association's Apple Awards. Individual staff took home eight awards

including three first places at the Columbia Scholastic Press Association's 31st Annual Gold Circle Awards program.

ROAR Network earned the Grand Prize award for "A Tale of Rancid Love" and two first prize Student Production Awards from the Association for Higher Education Campus Television Administrators.

STUDENT EMPLOYMENT SERVICES LEARNING OUTCOMES

In 2014-2015, Student Employment Services (SES) attached student learning outcomes to all on-campus work assignments. These outcomes integrate the top professional skills employers seek, according to the National Association of Colleges and Employers (NACE). The prevailing goal is to enhance students' competence and proficiency in the workplace post-graduation, help them develop skills that will facilitate future career success and teach them how to become top achievers in their fields.



DEL REY PLAYERS

The Del Rey Players is a student-run theatre company that produces four shows every year, as well as special events and performances.

Founded in 1931, it is the second oldest student organization at Loyola Marymount University. All students are welcomed to join to perform, direct, design or assist.

In 2014-15, the Del Rey Players produced as its four shows *Speech and Debate*, *Godspell*, *The Maids* and *Raised in Captivity*.

STAFF HIGHLIGHTS

The Division of Student Affairs has much to be proud of from its exceptional staff. While the following is not an exhaustive list of professional and academic accomplishments, these individual highlights represent the quality of expertise and dedication in our service to the students of Loyola Marymount University.

HENRY WARD
DIRECTOR, INTERCULTURAL AFFAIRS

Henry Ward, director of Intercultural Affairs at Loyola Marymount University, received the 2015 Barbara Bonney Staff Member of the Year Award. Ward is responsible for helping to create an inclusive campus, and he possesses a range of expertise including knowledge on issues of power and privilege, race and ethnicity, religious difference, gender and sexual orientation.



KATHARINE ARCE
DIRECTOR, STUDENT HEALTH SERVICES

Katharine Arce was named a member of the American Nurses Credentialing Center's (ANCC) Content Expert Panel for the Family Nurse Practitioner specialty. The panel is comprised of nurse experts from across the country who are tasked with the development of the specialty's ANCC certification examination. This is the second time Arce has been named to the panel.

ILANA SCHACHTER
RABBI, JEWISH STUDENT LIFE

Jewish Student Life, under the direction of Rabbi Ilana Schachter, received the Hillel International Campus Partner Award. LMU Jewish Student Life was one of eight Hillels to receive a Drive to Excellence Award in 2014.



NORA ROMERO
STUDENT AFFAIRS ASSOCIATE

Nora Romero received the Hidden Heroes Award from the CSJ Center for Reconciliation and Justice. The award honors individuals and groups who exemplify justice and reconciliation in their lives. Each awardee was honored through the telling of their story in a dramatic performance.

JEANNE ORTIZ
DEAN OF STUDENTS

Jeanne Ortiz was appointed to the NASPA James E. Scott Academy Board and to the *Student Affairs Today Board of Advisors*, Wiley Publications, Inc.

STEVE NYGAARD
DIRECTOR, STUDENT HOUSING

Steve Nygaard received the LMU Award for Commitment to Interculturalism. The award recognized Nygaard and Student Housing for creating an inclusive living and learning environment that stimulates intellectual curiosity and establishes a warm, welcoming experience for all residents.



DINO ENTAC, DIONNE SIMMONS
STUDENT HOUSING

Dino Entac, director of Resident Ministry, and Dionne Simmons, assistant director for Residence Life, received the NASPA Gold Excellence Award for Housing and Residence Life Association Award. They received the award for annual RA diversity/social justice training program.

SHANNON TAYLOR
ASSOCIATE DIRECTOR, JUDICIAL AFFAIRS

Shannon Taylor completed her Ed.D. program with an emphasis in Higher Education from California Lutheran University.

PAUL VU
DIRECTOR, MISSION AND IDENTITY COMMITTEE

Paul Vu earned February's Community Impact Award from JASPA for "Always Our Children: Catholic and Protestant Teachings on Homosexuality." The panel discussion addressed the Catholic Church's stance on gay rights as it continues to be a source of confusion as official acceptance of LGBT individuals emerges on a seemingly intermittent basis.



LANE BOVE
SENIOR VICE PRESIDENT FOR STUDENT AFFAIRS

Lane Bove was honored with JASPA's most prestigious award — the Rev. Victor R. Yanitelli, S.J. Award. Dr. Bove is the first person from LMU to receive the distinguished honor, which was first awarded to Fr. Yanitelli in 1979.



GIVE TO LMU EXP



WHY GIVE

Giving to the Division of Student Affairs helps provide students with a complete and fulfilling LMU EXP through:

- Events and activities that develop the whole person through the integration of mind, body and spirit.
- Organizations that encourage students to commit to service and justice.
- Communities that value diversity and interculturalism that develop global citizens.
- Services that inspire students to practice Ignatian values through reflection and discernment.
- Programs that instill in students the importance of living a life of purpose to meet the world's greatest need.

"Through the generosity of our donors, LMU will continue to provide students with an experience that will transform lives and form leaders. Our students represent a diverse group of inspired individuals that have a lasting impact on LMU, the city of Los Angeles and communities all over the world."

– Dr. Lane Bove, Senior Vice President for Student Affairs

AREAS OF NEED

Throughout the Division of Student Affairs, there are many programs or initiatives that your support would greatly impact. If you are looking to support our areas of greatest need, we have identified these funding priorities:

- Scholarship Initiative
- The Learning Community
- Office for International Students & Scholars

HOW TO GIVE

GIVE ONLINE

The easiest, most direct way to make a tax-deductible gift to the Division of Student Affairs is to do so online. Visit LMU Giving, click on the Give Now button, enter the amount you wish to give, choose "Give to area(s) of your choice," search for the area within Student Affairs that you wish to support, and make your contribution using a debit or credit card.

GREATEST NEEDS

You can also give to the LMU EXP Greatest Needs. Include any additional gift instructions if you wish to designate your gift to a specific area within the Division of Student Affairs.

OTHER WAYS TO GIVE

Gifts can also be made by cash, check or money orders. Make checks payable to Loyola Marymount University, include any special pledge/gift instructions and mail it to:

Office of Development Services
1 LMU Drive, Suite 2800
Los Angeles, CA 90045

CONTACT

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