











# Division of Student Affairs 2015-16

Loyola Marymount University



# Division of Student Affairs

# 2015-16

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# A message from the Senior Vice President

I am pleased to present this celebration and reflection of the past year in the Division of Student Affairs at Loyola Marymount University. As student affairs professionals, we remain commited to the holistic development of all students. We have the privilege and honor of walking with students on their journey as they become their best selves.



While there are always new and exciting programs being developed, at the heart of our work in the Division of Student Affairs is the responsibility of responding to the needs of our students. As part of the Magis, we are always looking for ways to make LMU a more inclusive campus and to increase access for all students. In order to accomplish this, we continued to focus on diversity and pluralism across the Division's departments, programs, services and events.

We are proud to have celebrated the 15-year anniversary of The Learning Community and its commitment to the success of first-year African-American students. The Intercultural Facilitators Program was recognized by NASPA for its work in making LMU a more inclusive campus. Along with that, our Student Affairs staff engaged in an important dialogue about Jesuit values and advocacy for racial justice.

Additionally, the Division of Student Affairs had an illustrious year as many of our programs achieved success on a national level. Our women's soccer and volleyball teams reached the Sweet 16 of their respective NCAA tournaments. Further, LMU CARES and the Guardian

Scholars Program each earned JASPA's Ignatian Medal for Outstanding Campus Program.

Our Student Media outlets also received multiple honors in their field. The Los Angeles Loyolan and The Tower Yearbook both received Columbia Scholastic Press Association's Gold Crown Award, while the Loyolan also earned a Pinnacle Award from the College Media Association. Lastly, ROAR Studios earned a distinguished National Student Production Award for its original programming.

These impressive accomplishments along with many others from across the Division exemplify the outstanding efforts of our students and staff. In the pages ahead, we are happy to highlight these achievements as well as the ongoing work and special initiatives the Division of Student Affairs provides at LMU.

Let this be a testament to the brilliance of our students and the hope they provide us with each passing year. May our work be the foundation and stepping stone for greater success and innovation for the year to come.

Go Lions!

Lane Bove, Ed.D.

Senior Vice President for Student Affairs Loyola Marymount University



In the belief that the glory of God is a human being fully alive, the Division of Student Affairs supports the University mission through programs and services designed to advance student learning.

# Division of Student Affairs

#### **Athletics**

#### **Campus Activities**

#### **Campus Recreation**

#### Center for Service and Action

- Alternative Breaks
- Community-Based Learning
- Service Organizations

#### **Ethnic & Intercultural Services**

- Asian Pacific Student Services
- **Black Student Services**
- Chicano/Latino Student Services
- Intercultural Advancement
- Jewish Student Life
- Muslim Student Life

#### **Judicial Affairs**

#### Office for International Students & Scholars

#### **Student Employment Services**

#### Student Housing

#### **LGBT Student Services**

#### LMU CARES

- ASLMU/GSLMU
- Greek Life
- Ignatian Leadership Institute
- Registered Student Organizations

#### Student Media

- The Los Angeles Loyolan
- **ROAR Studios**
- KXLU 88.9 FM
- KLMU

#### **Student Success**

- First Year Experience
- Research & Assessment
- Transfer Programs
- Veterans Programs

## **Off-Campus Student Life**

#### Student Leadership & Development

#### **Student Health Services**

- The Tower Yearbook

- Del Rey Players

### **Student Psychological Services**

- Guardian Scholars
- The Learning Community

The **LMU EXP** guides students in finding value throughout their journey at Loyola Marymount University. At the core of the LMU EXP are five pillars that inspire students to integrate knowledge with action so they become leaders that transform the world



### Integrate Mind, **Body & Spirit**

Demonstrate transformative growth and develop as whole persons through the integration of mind, body and spirit.



## Commit to Service & Justice

Be socially responsible citizens committed to building a more just world.



## Become a Global Citizen

as citizens of the global community.

Value the diversity of the human experience and commit to the practice of interculturalism to make meaningful contributions



## Practice **Ignatian Values**

Make decisions congruent with their personal beliefs, values and faith through continuous reflection and discernment.



### Live a Life of Purpose

Lead a life where their greatest passion meets the world's greatest need.



## Integrate Mind, Body & Spirit

"I have never been more proud to wear LMU on my jersey as I was this year when we went to the Sweet 16 of the NCAA tournament! LMU has allowed me to educate my whole self and has given me opportunities I would have never been able to experience anywhere else."

— Jocelyn Blankenship '16 LMU Women's Soccer



1,048 students served by Student Psychological Services through 8,726 direct service hours

2,875 students served by Student Health Services through 7,416 appointments



participants in Intramural Sports

219,019 visits to the Durns Recreation Center by 5,128 students, faculty and staff members

5,956 students and 213 faculty and staff members trained byLMU CARES



**HIGHLIGHTS** 

#### **LMU CARES**

LMU Campus Awareness Resource Education Services (CARES) provides robust education on topics including consent. bystander intervention and support services. It also coordinates training for faculty and staff on reporting requirements and university policies. In a universitywide effort, LMU CARES developed a campaign, "Live the Lion's Code," to engage the community in passive programming grounded in our values as an Ignatian institution around the topics of sexual and interpersonal misconduct. In 2015-2016, LMU CARES trained 5,956 students across 164 themed educational sessions. LMU CARES also trained 213 faculty and staff members across 11 sessions. In addition. LMU CARES launched LMU CARES 2.0. which introduced a new session focusing on alcohol education called LMU Pregame. LMU CARES 2.0 also updated Code Certified training that provides education on the climate of sexual and interpersonal

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misconduct with 98% of first-year freshmen and transfer students completing the workshops.

For its hard work and dedication, LMU CARES received the JASPA Ignatian Medal for an Outstanding Campus Program or Initiative, the only Ignatian Medal awarded to an institutional program rather than to an individual person.

#### **NCAA SWEET 16**

Both LMU's women's volleyball and women's soccer teams advanced to their respective NCAA Tournament Sweet 16. It was the volleyball program's second trip to the Sweet 16, and it was the first in program history for women's soccer.

#### **NCAA GRADUATION SUCCESS RATE**

Lions varsity student-athletes were also academically successful in 2015-16. LMU earned a NCAA Graduation Success Rate (GSR) of 92% for the 2014-15 report reflecting the 2008 cohort. This was the highest GSR in LMU's history. Six individual programs earned a perfect 100% in the GSR, including men's and women's tennis, men's and women's water polo, women's rowing and women's swimming.

## MENTAL HEALTH AWARENESS WITH METTA WORLD PEACE

Los Angeles Laker and NBA champion
Metta World Peace came to LMU to speak
on mental health awareness as part of
an event sponsored by ASLMU. A person
who is both heralded and hated for his
on-court demeanor, World Peace spoke
about his polarizing career and shared his
thoughts and journey related to mental
health education and recovery. The event
drew a diverse group of students, many
of whom had never previously attended
an ASLMU event. The event allowed for
ASLMU's University Affairs team to reach
an important and untapped audience that
benefited from conversations on the topic.

910 participants in the FitWell Center's fitness programs and classes



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## **Commit to Service & Justice**

242 student and community volunteers and **206** athletes for Special Games



110 students and 21 faculty and staff members participated in Alternative Break trips

222 students nominated and 66 students recognized for outstanding service and leadership

**579** students participated in **36** community-based learning courses, contributing 9,500 hours of service



2,638 service hours completed by the 379 members of LMU's 9 service organizations



**HIGHLIGHTS** 

LMU and the Center for Service and Action were selected for the national 2015 **President's Higher Education Community Service Honor Roll**. The President's Higher Education Community Service Honor Roll annually recognizes institutions of higher education for their commitment to and achievement in community service.

#### **IGNATIAN SERVICE CORPS OF LOS ANGELES**

In 2014, the Center for Service and Action created the Ignatian Service Corps of Los Angeles (ISC). ISC is a post-graduate volunteer program that brings together recent college graduates to serve for 11 months as full-time volunteers in the Los Angeles area. The goal of ISC is to foster

personal and professional growth for its volunteers through the program's five tenets: social justice engagement at their placements, Ignatian spirituality, simplicity, community and career and professional development. The first cohort of five LMU graduates completed the program in June 2016 and the second cohort, four LMU and three University of Notre Dame graduates, began its service in July 2016.

#### **ASLMU ELECTIONS**

In 2016, more than 56% of LMU students voted in the Associated Students of Loyola Marymount University (ASLMU) elections. It is the second year in a row that voter turnout exceeded 50% of the undergraduate student body.

#### **ADVOCACY TEACH-IN**

Center for Service and Action's Advocacy Teach-In aimed to provide tools for students to learn how to effectively engage in advocacy or civic engagement efforts. More than 170 students took part in the Teach-In, which included six workshops from several community organizations and keynote speaker Dr. Melina Abdullah, a cofounding member of Black Lives Matter in Los Angeles.

#### PRINCETON REVIEW

Loyola Marymount University was ranked Edition.

"I believe that all of the experiences that I've had at LMU have helped contribute to me becoming a man for and with others. I know that after graduation I will be able to go forward and make positive contributions to whatever it is I put my heart into."

> Parker McCloud '16 Crimson Circle Service Organization



#7 among 380 colleges nationwide for having **Students Most Engaged in Community Service** in the *Princeton* Review's The Best 380 Colleges: 2016



**56%** of undergraduate students voted in the ASLMU elections



## Become a Global Citizen

4,667 students served through Ethnic and Intercultural Services programs, advising and events





1,022 undergraduate
and graduate international
students served through OISS

More than 2,000 students served by Intercultural Facilitators



the entire day of music was broadcast live on KXLU. The Salsa Festival has become a KXLU tradition that brings together various communities including students, staff, faculty, listeners, neighbors and salseros with life-giving music.

GLOBAL CITY LIVING LEARNING

COMMUNITY
The 39 first-year students who enrolled in either the First-Year seminar, A Critical Approach to Globalization or Islam and

Approach to Globalization or Islam and the Building of America, were assigned to live together in the first Global City Living Learning Community. Dr. Ed Park and Dr. Amir Hussain coordinated course themes and further connected the students through common community meals, advising, study groups, trips and events.

added to the festival aesthetic. Additionally,

"My LMU EXP journey took me on more than 24 trips to 12 countries and 15 states. The international immersion experiences I gained from these trips helped me recognize that being a student at LMU means being in and for the world."

— **Joaquín Loustau '16** Montevideo, Uruguay

#### HIGHLIGHTS

## OFFICE FOR INTERNATIONAL STUDENTS & SCHOLARS

During 2015-16, significant strides were made to build capacity to serve LMU's 1,022 international students, 112 domestic students abroad, 91 sponsored students, 22 short-term international scholars and 22 undergraduate exchange students.

#### **ASSISTANT DEAN OF STUDENTS**

With the appointment of Csilla Samay as the Assistant Dean of Students in March 2016, the Office for International Students & Scholars (OISS) is positioned to provide strategic vision and leadership to ensure a stellar international student and scholar experience. Under Samay's leadership, and in conjunction with OISS staff, a review of the OISS strategic plan was undertaken in light of the LMU's International Vision Statement.

#### INTERCULTURAL FACILITATORS

The Intercultural Facilitator Program has once again been recognized with a national award for its meaningful dialogues about race, culture, gender, class and other issues related to the intercultural experience at Loyola Marymount University. The program received the Bronze Award in the 2015-16 NASPA Excellence Awards in the International, Multicultural, Gender, LGBTQ, Spirituality, Disability and other related categories. The award recognized the Intercultural Facilitators (IFs) for the "Creating Safe Spaces for Uncomfortable Conversations" dialogue, which aimed to establish a safe environment for uncomfortable conversations regarding a variety of social and cultural issues. The program also earned the JASPA **Community Impact Award** in August 2015 for its outstanding leadership in building an inclusive campus community.

#### FIRST AMENDMENT WEEK

The Los Angeles Loyolan, together with ASLMU, hosted the 14th annual First Amendment Week. First Amendment Week is designed to educate LMU students on the five First Amendment freedoms. This 2015 program featured award-winning actress America Ferrera who spoke to students about using their voices to impact positive social change.

st Amendment Week with America Ferrera

#### ALMA DEL BARRIO SALSA FESTIVAL

In May 2016, KXLU and Alma del Barrio hosted the second annual Salsa Festival. More than 2,000 people attended the on-campus event, which featured performances by four well-known champions of the Los Angeles salsa scene including headliners Ricardo Lemvo and Makina Loca. DJ sets and salsa dance lessons took place between band performances and five different food trucks

Become a Global Citizen | 12 13 | Become a Global Citizen



## Practice Ignatian Values



**521** students participated in the Ignatian Leadership Institute



"The brotherhood of Delta Sigma Phi fraternity and my role in ASLMU as Speaker of the Senate have trained me to do what I am interested in and do it with my entire being. No matter what God has in store for me, I know that my LMU EXP has prepared me for it."

> — **Anthony Sasso '17** Delta Sigma Phi, ASLMU

28% of the undergraduate population are involved in the Greek community



150 LMU Student Affairs staff members participated in diversity and inclusion training

242 LMU Student Affairs staff members participated in five Mission and Identity events



#### **COURAGEOUS CONVERSATIONS**

More than 150 professionals from the Division of Student Affairs dedicated half of a day to engaged learning and dialogue about the connections between Jesuit values and racial justice advocacy. The Student Affairs Convocation included training and discourse that was dense, but effective. The purpose was to provide individuals with an understanding of the Division's mission and inherent commitment to diversity and inclusion. After the event, the Division was encouraged to continue meeting to discuss issues of race and how to impact change within departments and programs, as well as among colleagues and students. The Division also committed to revising and updating intercultural training for new staff.

#### IGNATIAN LEADERSHIP INSTITUTE

In its eighth year at LMU, the Ignatian Leadership Institute (ILI) achieved a record number of participants in the leadership seminars. In 2015-16, a total of 521 students participated in at least one seminar compared to 506 students in the previous year and 48 in ILI's first year.

#### **GREEK LIFE**

The Greek community continued to excel in academics, service and philanthropy. The all-Greek fall 2015 semester average GPA was a 3.39 compared to LMU's overall 3.22. The all-sorority member semester average GPA was a 3.44 compared to the LMU women's 3.31. The all-fraternity member semester average GPA was a 3.28 compared to the LMU men's 3.09. In fall 2015, the Greek community raised \$73,686 for philanthropy and completed 17,832

hours of service. In spring 2016 the Greek community raised \$42,862 for philanthropy and completed 10,545 hours of service.

#### **MISSION AND IDENTITY**

In 2015-16, Mission and Identity increased its collaboration with Academic Affairs as two faculty members served as panelists on two events—"Spirituality of Sobriety" and "Cura Personalis." Eight Compañeros newsletters were distributed university-wide to share faculty and staff stories about how mission and identity fits into their roles on campus.

#### **GREEN BUSINESS**

Student Housing completed several projects to reduce energy, water and waste in residential units. As a result, Student Housing was certified as a **Green Business** by the city of Los Angeles.

776 students seen and 632 cases heard by Judicial Affairs



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# Live a Life of Purpose





101,627 customers served at the Lion's Den Coffee Shop



3,414 students hired by Student Employment Services in more than 7,315 on-campus positions



1,871 students participated in senior events



HIGHLIGHTS

#### **15TH ANNIVERSARY OF TLC**

The Learning Community (TLC) is a program committed to first-year African-American student success by cultivating leaders, instilling community consciousness and promoting academic and co-curricular success at LMU. In spring 2016, TLC celebrated its 15-year anniversary with an event to recognize the accomplishments of the program since its inception in 2001. It was also an opportunity for alumni, current students, staff and faculty to engage with one other — a network that remains a core of the program.

#### **GUARDIAN SCHOLARS PROGRAM**

In spring 2016, the Guardian Scholars
Program was honored with the JASPA
Ignatian Medal for an Outstanding
Campus Program or Initiative, which
recognizes the year's most outstanding
campus program in Jesuit higher education.
The award, which is given annually, is

the only Ignatian Medal that recognizes an institutional program rather than an individual person. In its third year, the Guardian Scholars Program serves as LMU's one-stop-shop for resources, services and support for former and current foster youth, emancipated minors, homeless and independent students. The goal of the program, which is part of Student Success, is for students to reflect on their personal and professional development through focusing on key areas including postgraduate success planning, career preparation, leadership development and co-curricular engagement.

#### STUDENT MEDIA AWARDS

The Los Angeles Loyolan received the 2016 Columbia Scholastic Press Association's (CSPA) Gold Crown Award and the College Media Association's Pinnacle Award for Best Multimedia Feature Story. The Tower Yearbook was also honored with CSPA's Gold Crown Award. Additionally,

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ROAR Studios received the College Broadcasters, Inc., **National Student Production Award** for the Best Vodcast for "Behind the Scoreboard: Errol Smith."

## CLINTON GLOBAL INITIATIVE UNIVERSITY

Nine Loyola Marymount University students attended the prestigious Clinton Global Initiative University (CGIU) Summit at UC Berkeley where students attended workshops focused on their area of interest to build skills, identify potential partnerships and network with world leaders. In addition, LMU students' Commitment to Action projects were highlighted and featured throughout the weekend.

#### STUDENT EMPLOYEE OF THE YEAR

Student Employment Services received a record 42 nominees from 23 departments for the 2016 Student Employee of the Year award. Two finalists were selected

as winners including Savannah Woolston from Lion's Den coffee shop and Sarina Ramirez-Ortiz from LMU's Marketing and Communications office.

#### **ROAR STUDIOS FILM FESTIVAL**

ROAR Studios hosted its first film festival for LMU student work in spring 2016. A total of 35 students submitted their work to be part of the festival and awards ceremony.

#### A LION'S GUIDE TO ADULTING

Senior Programs created a custom LMU
Senior "Disorientation" book called A Lion's
Guide to Adulting. Full of humor and expert
advice, the book covered topics such as
dinner etiquette, investing, happiness,
401ks, mortgages, buying vs. leasing a car,
HMOs and PPOs, alumni giving, business
attire, auto insurance, apartment leases,
social outings, credit scores and taxes.



"I am always astounded by the strong community that TLC has become and continues to be. From alumni to current students, I always feel supported and at home with my fellow TLCers. TLC alumni jump at the opportunity to give back to the community that gave so much to them as a student."

—Daelyn Moon '17
The Learning Community

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# Staff Accomplishments

The Division of Student Affairs has much to be proud of from its exceptional staff. While the following is not an exhaustive list of professional and academic accomplishments, these individual highlights represent the quality of expertise and dedication in our service to the students of Loyola Marymount University.



#### DR. JENNIFER BELICHESKY-LARSON

Dr. Jennifer Belichesky-Larson, assistant dean of Student Success,

was named the 2016 Educational Leader for Social Justice at the 5th Annual Doctoral Research Symposium. She was also recognized as the LMU School of Education 2016 Doctoral Alumni of the Year.



#### MICHELLE MYERS

The 2015 season was a banner year for the Lions women's soccer team, as head coach Michelle Myers was honored as West

Coast Conference Coach of the Year, a first for the program. In a record-setting season capped by an NCAA Sweet 16 berth, the Lions finished 15-6-1 overall and 7-2-0 in the WCC. The team also set a plethora of program records including total wins (15) and WCC wins (7), to go along with a perfect 10-0-0 home record at Sullivan Field and the team's third-ever NCAA Tournament appearance.



#### **PAM RECTOR**

Dedicated to providing students with transformational experiences that are central to an Ignatian education, Pam

Rector, director and founder of the Center for Service and Action, was recognized by Loyola Marymount University as a Hidden Hero. Rector received the Hidden Heroes Award from the CSJ Center for Reconciliation and Justice at a ceremony in October 2015. The Hidden Heroes Award honors individuals and groups who exemplify justice and reconciliation in their lives.



#### **SAMI STRINZ-WARD**

In her first season as head coach of LMU's softball team, Sami Strinz-Ward was named the WCC Co-Coach of the Year. She

helped guide the Lions to a 32-21 record and a second-place finish in the West Coast Conference, while seven players earned All-WCC honors. Under the helm of Strinz-Ward, the Lions lead the nation in doubles and doubles per game.



#### HENRY WARD

Henry Ward, director of Intercultural Advancement for Ethnic and Intercultural Services, received

JASPA's 2016 Outstanding Commitment to Diversity and Social Justice Award. The award is given annually to an individual or a group who demonstrates a strong commitment to issues of diversity and social justice in Jesuit higher education.

DR. JEANNE ORTIZ, dean of students, was appointed as Lead Investigator for Quality Enhancement for the Southern Association of Colleges and Schools' Universidad de Monterrey Accreditation.

**TOM BLACK**, women's volleyball head coach, served as assistant coach of Team USA women's volleyball at the Rio 2016 Olympics.

**DR. MIMI WONG** of Student
Psychological Services contributed a
White House White Paper on Bisexual
Mental Health Policy.



## Give to Student Affairs

The easiest way to make a tax-deductible gift to the Division of Student Affairs is at **giving.lmu.edu**. Click on the Give Now button, enter the amount you wish to give, choose "Give to area(s) of your choice," search for the area within Student Affairs that you wish to support and make your contribution using a debit or credit card.

You can also give to the LMU EXP Greatest Needs. Include any additional gift instructions if you wish to designate your gift to a specific area within the Division of Student Affairs.

For more information about giving to the Division of Student Affairs at Loyola Marymount University or your area of interest such as a department, program, organization or team, please contact Collin Hinds, director of development for Student Affairs, at (310) 338-4959.

"Through the generosity of our donors. LMU will continue to provide students with an experience that will transform lives and form leaders. Our students represent a diverse group of inspired individuals that continue to have a lasting impact on LMU, the city of Los Angeles and communities all over the world."

> — **Dr. Lane Bove**, Senior Vice President for Student Affairs



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